



Educational Books & Readers

Leesa Smith
PO Box 1092
Morayfield 4506, QLD

Ph/Fax: 54280573
Mob: 0414412347
Email: LEEBRE@bigpond.com.au

Goanna Tales Publishing

Producing quality Australian children's picture books and readers

First Series of Picture Books and Readers Camping Series

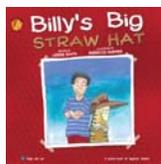
Picture Book	Billy's Big Straw Hat	Bacon For Breakfast	Possum Rescue
Readers 1.	Can You See?	I Like To Eat	Rain
2.	Who Lives There?	For Breakfast	Where Is Possum?
3.	Cheeky Goanna!	Can Do	Good Friends

Focus – Let's get outdoors, protecting Australian fauna and flora

Description - Adventurous, fun and educational

Educational aims - Word recognition and a love of reading

PUBLISHING



www.goannatales.com.au



Educational Books & Readers

Leesa Smith
PO Box 1092
Morayfield 4506, QLD

Ph/Fax: 54280573
Mob: 0414412347
Email: LEEBRE@bigpond.com.au

Parent/Carer Information Sheet

Thank you for choosing Goanna Tales.

Goanna Tales produces quality children's picture books and readers. All books are written, designed and published here in Australia. We are a local business utilizing local resources, teachers, graphic artists and printers.

Your children will benefit from the educational focus of these books, as well as enjoying the fun, adventurous stories.

HOW TO USE GOANNA TALES BOOKS

Parents and Carers,

Please take the time to read this information sheet. The steps given here imitate the learning process taught in schools. By following this step by step guide to reading, you can help make the transition to learning literacy in school an easy and comfortable process for your child.

Remember, children mimic adults at work and play. Your child should see you reading during the day, and enjoy reading together. As Mem Fox says, all it takes is ten minutes every day. That ten minutes can be any time, early morning, after lunch, before bed. Even if they do not seem to be listening, keep reading. It is amazing what they take in. Stop and let them interrupt. Make reading fun, use a funny voice, make arm movements like a kookaburra, crawl around like a goanna. Act out and mime the story with your child.

Whenever the time suits, take the opportunity to read with your child.

Read, play and learn together

Enjoy reading Goanna Tales first series of children's picture books and readers.

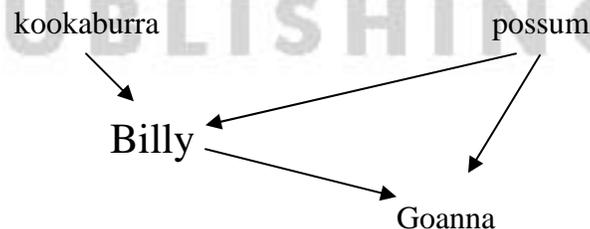
www.goannatales.com.au

Steps to reading the main picture book... Billy's Big Straw Hat

Read Billy's Big Straw Hat together first. Read 2-3 times before introducing the readers...

- ~ Look at the cover of the picture book, "Billy's Big Straw Hat". Talk about the picture with your child and ask what the story might be about.
Say, "Who can you see in the picture? Do they look like friends? What do you think will happen in the story?"
- ~ Read the story with your child. Ask who they think has taken Billy's hat.
- ~ Point out the highlighted words as you read along. Say them once and ask your child to say them too.
- ~ Look at the illustrations, talk about the animals and what they can see.
Say, "What animal can you see? Where does the animal live? What does it like to eat?"
"Why are they all watching Billy? Do they know who has taken Billy's hat?"
- ~ Discussion ideas:
 - Sun care and wearing a hat -
Ask, "Why does Billy need to wear a hat?"
 - Caring for animals in the bush, look but don't touch -
Ask, "What might happen if we touch a goanna?"
 - Taking rubbish home -
Ask, "What will possum do if we leave out rubbish out? What might happen to possum if we keep feeding her snacks?"
- ~ At the end of the story, discuss why goanna decided to give the items back.
Say, "Why should we not take things? How does it make us feel?"
- ~ In the back of the book, find all the items in the story.
- ~ Your child may like to find more information on Australian animals by using the website in the book. They may like to draw a picture of the story, or change the beginning or the ending.
- ~ You may like to draw a story web with your child. Start by putting the main character in the middle of a blank page.
Say, "Who is the camper". Write Billy's name in the centre.
Ask, "Who hid all of Billy's things?" Write Goanna and join the two names with a line. Continue adding names of animals and connect them with a line. Keep connecting. Be as simple or as complicated as you like. Connect them by name, by where they live, by what they eat and so on.

Eg:



- ~ Once you have read the book a number of times, let your child choose a reader. The connections will be there to the main picture book and your child can ease comfortably into reading the readers with you.

Steps to reading with the readers...

- ~ Allow your child to choose their first reader
- ~ Read the information guide on the inside cover of the reader
- ~ High frequency words are words the child hears often. Words such as we, you, they, there, see. Words we speak every day.
- ~ Interest words are words in the reader your child may not be familiar with and may ask about. Words such as tent, hollow, claw.
- ~ Each reader has high frequency words and interest words. Become familiar with these words before you start
- ~ Look at the cover and the title of the reader. Ask your child what they think the story may be about. Point to the cover picture and ask what it is
Say, "There is goanna (from Cheeky Goanna). What does she have around her?"
Point to each item. Ask, "There is a"(point to hat). Your child can finish the Sentence. "I can see a"(point to cup), and so on.
Ask your child, "Where did Goanna get these things from? Are they hers? Did She take them? Lets look inside and see..."
- ~ Look inside and tell your child we will read the story together from front to back.
- ~ Turn to the first sentence. Tell your child when we read words they are read from left to right. Point and follow the words to show this.
- ~ Read the high frequency words as you read along. See if your child can use picture clues to guess the last word. A picture clue means you read the sentence, then point to the picture for the child to finish the last word.
Say, "She hid the" Then point to the torch. The child can finish the sentence.
- ~ **Give lots of praise and hugs as they read along with you.**
- ~ Ask your child if they would like to read it again.
- ~ Say, "Did you like the story? Maybe you can we find some of these things around your home. Make a log hollow together. Act out Billy and Goanna. Ask Goanna if she would like to give the things back? Maybe your child can draw or paint some of their favourite things from the readers
- ~ Read the same reader again another day and keep reading until they are familiar with the text.
- ~ Choose another reader and follow the steps again.

Remember, these steps are a guide and you can pick and choose to use all of them or some of them in any order.

Goanna Tales – Educational resources for inquiring young minds.

www.goannatales.com.au